



iqac gdcmm <iqacgdcdharmavaram@gmail.com>

Fwd: Submission of AQAR-2014-15 of Govt College, Anantapur, AP

2 messages

Chand Basha P <pchandbashadr@gmail.com>
To: iqacgdcdharmavaram@gmail.com

Fri, Jan 29, 2016 at 8:55 PM

----- Forwarded message -----

From: **iqac atp** <iqac.artscollegeatp@gmail.com>
Date: Fri, Jan 29, 2016 at 10:31 AM
Subject: Fwd: Submission of AQAR-2014-15 of Govt College, Anantapur, AP
To: Chand Basha P <pchandbashadr@gmail.com>

----- Forwarded message -----

From: **iqac atp** <iqac.artscollegeatp@gmail.com>
Date: Sun, Oct 11, 2015 at 12:06 PM
Subject: Submission of AQAR-2014-15 of Govt College, Anantapur, AP
To: CAPU AQAR <capuaqar@gmail.com>

NAAC/AQAR / 2014- 15/ NAAC/ SR/JP/11391/PTV-GOVERNMENT COLLEGE,ANANTAPUR,
ANDHRA PRADESH

FROM

Dr N.RANGA SWAMY
GOVERNMENT COLLEGE,ANANTAPUR
NEAR TOWER CLOCK
ARTS COLLEGE ROAD
ANANTAPUR-515001
ANDHRA PRADESH

-

**Subject: AQAR-2014-15/ Track ID: NAAC/SR/JP/11391/PTV-
GOVERNMENT COLLEGE, ANANTAPUR**

Dear Sir,

I herewith submit the AQAR 2014-15 as an attachment. Please acknowledge the same .

THANKING YOU IN ANTICIPATION,

--

With regards

IQAC TEAM,
ARTS COLLEGE-ATP

--

With regards

IQAC TEAM,

--

Dr. P. Chand Basha,
Reader in Sociology.
K.H.Govt. Degree College,
DHARMAVARAM.
Anantapur (Dist)

 **AQAR 2014-15.doc**
415K

iqac gdc dmm <iqacgdc dharmavaram@gmail.com>
To: Chand Basha P <pchandbashardr@gmail.com>

Sat, Jul 23, 2016 at 1:49 PM

Co-Ordinator,
IQAC,
K.H.Govt. Degree College,
Dharmavaram
[Quoted text hidden]

 **AQAR 2014-15.doc**
415K

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	GOVERNMENT COLLEGE,ANANTAPUR
1.2 Address Line 1	NEAR TOWER CLOCK
Address Line 2	ARTS COLLEGE ROAD
City/Town	ANANTAPUR
State	ANDHRA PRADESH
Pin Code	515001
Institution e-mail address	ananthpur.jkc@gmail.com
Contact Nos.	08554-240825 & 09948121720
Name of the Head of the Institution:	Dr N.RANGA SWAMY PRINCIPAL
Tel. No. with STD Code:	08554-240825
Mobile:	09948121720

Name of the IQAC Co-ordinator:

DR. Y.PURUSHOTHAMA
REDDY

Mobile:

09441210400

IQAC e-mail address:

lqac.artscollegeatp@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

NAAC/ SR/JP/11391/PTV

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/35/247 DATED 28-02-2005 &
EC/56/RAR97 DATED 16-09-2011

1.5 Website address:

www.gdcatp.org

Web-link of the AQAR:

www.gdcatp.org/downloads

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	86.00	2005	5Years
2	2 nd Cycle	A	3.21	2011	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

02.07.2004

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR_2014-15_submitted to NAAC on 11/10/2015 (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR_____ (DD/MM/YYYY)
- iv. AQAR_____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

P.G.Courses in Arts,Commerce & Science

1.12 Name of the Affiliating University (for the Colleges)

SRI KRISHNADEVARAYA UNIVERSITY,
ANANTAPUR, ANDHRA PRADESH

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 4

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Compilation of APIs (Both Hard & Soft Copies) 2.Preparation of proposals for various UGC schemes 3.Updation of website 4.Promotion of proposals for Seminars /Projects 5.Proposal for CPE 6. Proposal for Autonomous Status 7. Proposal for KAUSHAL Kendras 8. Proposal for RUSA 9. Internal Academic Audit

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Proposed to organize seminars, workshops on various aspects of curriculum to faculty.	A) UGC Workshop on “UGC XII Plan Guidelines” organized by UGC coordinator on 27-10-2014 B)UGC Sponsored National seminar on “Sustainability and management of Aquatic Ecosystems in Semiarid areas” organized by Dept of Zoology on 7 th & 8 th January 2015

<p>2. Proposed to increase Community services.</p> <p>3. Proposed to conduct cultural festival to bring out innate potentialities of students.</p> <p>4. Proposed to organize medical health camps.</p> <p>5. Proposed to arrange study tours and educational field trips to the students of different</p>	<p>C)UGC and APSCHE sponsored National Seminar on “Nanomaterials and Global Perspectives” organized by Dept of Chemistry on 30th & 31st January 2015</p> <p>D) UGC sponsored National Workshop on “ Ethics in Indian Politics” organized by Centre for Ethics and Human Values on 10-03-2015</p> <p>E) UGC sponsored National Symposium on “ Violence of Rape-an Ethical Introspection” organized by Centre for Ethics and Human Values on 19-04-2015</p> <p>F) DRC sponsored District level Students’ Seminar on “ Role of Students in Consumer Awareness” organised by Dept of Commerce on 27-11-2014</p> <p>A) Blood Donation Camps</p> <p>B) Special Camps on Swachh Bharath by NSS Units in Rural Areas</p> <p>C) Red Ribbon Club Activities to Create Awareness on AIDS</p> <p>D) Women Empowerment Cell activities</p> <p>E) District level photo exhibition on “Women Scientists from Various Fields” organized by Women Empowerment Cell on 07-11-2014</p> <p>A) Cultural Activities on the eve of YUVATARANG</p> <p>B) Academic ,Cultural and Literary activities and Games and sports were held from -01-11-2014 to 29-11-2014</p> <p>A) Medical Health Camps by NSS Units in Villages</p> <p>A) Field Trips by Depts of Botany, Zoology, Chemistry, Telugu, History, Commerce., Geology.</p>
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<p>subjects.</p> <p>6. Proposed to arrange parents meet during the commencement and closure of every academic year.</p> <p>7. Proposed to add educational CDs in various subjects to enrich ICT learning resources.</p> <p>8. Proposed to organize meets on legal issues by members of judicial department to give awareness about law to the students.</p> <p>9. Proposed to organize awareness programs on fire safety measures from Fire Department .</p> <p>10. Proposed to conduct Swachh Bharath programs at various places both in urban and rural by NSS units</p> <p>11. Proposed to conduct college sports meet at various levels every year.</p> <p>12. Proposed to organize the remedial classes for slow learners in effective manner.</p>	<p>A)Parents’ meet held at the commencement of academic year faculty wise</p> <p>B) Parents’ meet held at the Closure of academic year faculty wise</p> <p>ICT teaching methodology adopted</p> <p>Meet on Ragging, Women abuse</p> <p>Fire Safety Celebrations by A P Fire and Disaster Management Dept</p> <p>All the 5 NSS Units of the College conducted Swachh Bharath Programmes at various rural areas and in the College Campus.</p> <p>A)Overall Championship in University level Sports and Games</p> <p>B) Overall Championship in Yuvatharangam at State level Sports and Games consecutively for the 3rd time</p> <p>Remedial Coaching is Arranged in all Subjects for Slow Learners.</p>
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<p>13. Proposed to celebrate all days of National and International Importance</p>	<p>Celebrated 1) World Environment Day 2) World Blood Donor Day 3) Vanamahotsavam 4) Independence Day 5) Womens' Equality Day 6) Teachers' Day 7) International Literacy Day 8) Hindi Divas 9) NSS Day 10) Gandhi Jayanthi and Lal Bahadur Sastri Jayanthi 11) A P Formatioion Day 11) National Education Day 12) National Library Week 13) International students' Day 14) AIDS Day 15) International Mathematics Day 16) Human Rights Day 17) National Consumers Day 18) National Voters Day 19) Republic Day 20) Matribhasha Divas 21) National Science Day 22) International Womens' Day</p>
<p>14. Propoze to organize short term coaching classes towards career development to increase competence of the students to attempt all competitive examinations and to face the placement officers.</p>	<p>Coaching for Group I & Group II Services Foundation Course for Civil Services UGC NET and SET coaching</p>
<p>15. Proposed to conduct group discussions , quizzes , essay writing and debates on various subjects involving large number of students.</p>	<p>A)Conducted group discussions , quizzes , essay writing and debates on various subjects involving large number of students. B) District level Quiz in General Biology organized by Dept of Botany on 31-10-2014</p>

<p>16. Proposed to motivate every staff number to apply for minor and major research projects.</p> <p>17. Proposed to motivate every department to apply for UGC sponsored seminars, workshops and symposiums</p> <p>18. Proposed to make use of MANA TV programs more effectively</p> <p>19. Proposed to organize coaching classes for the students to appear for PG entrances during the academic year</p> <p>20. Proposed to enlighten women students on health and hygiene</p> <p>21. Proposed to strengthen the activities of JKC in order to improve the numerical and communicative skills of more number of students.</p> <p>22. Proposed to invite experts from various fields and organize guest lectures to the students and staff to enhance various skills and knowledge.</p>	<p>Proposals for New Minor Research Projects are submitted by various Depts.to UGC during this academic year</p> <p>A National Seminar on “ Life and Works of Ramanujan- Inspiring Elements to the Learners of Mathematics” is proposed to UGC by the Dept. of Mathematics</p> <p>Students regularly attending MANA TV programmes as per the schedule</p> <p>Coaching is given for PG CET exams in all subjects</p> <p>Women Empowerment Cell conducted programmes on health and hygiene</p> <p>Enrolment in JKC is increased</p> <p>JKC organized the Placement Drives</p> <p>Invited Lectures are arranged in various subjects.</p>
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23. Proposed to motivate the staff to involve more number of students in the preparation of student projects	Student Study Projects were given
24. Proposed to motivate the staff on research and development in their subjects	Many staff members presented papers in the National Seminars, Published the papers in National and International Journals
25. Proposed to organize blood camps, camps on awareness about AIDS, HIV, etc.,	Organized blood camps, camps on awareness about AIDS, HIV, etc.,
26. Proposed to establish E-class room in order to improve ICT activities.	E-Class room is getting ready
27. Proposed to motivate the staff with Ph.D., degrees to guide the students for the award of M.Phil., / Ph.D.,	Proposals for Guideship are submitted to the University
28. Proposed to conduct Certificate Courses	Certificate course in “ Vermiculture” by the Dept of Zoology on 28-04-2015
29. Activities of Centre for Ethics and Human Values”	Conducted Training programme for Lecturers in the District from 25 th to 27 th July 2014, 25 th to 27 th August 2014 and 25 th to 27 th September 2014

** Attach the Academic Calendar of the year as Annexure*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	14		14	
UG	31		13	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	01			
Others				
Total	47		27	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Core

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback :

Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
105	85	20		

2.2 No. of permanent faculty with Ph.D.

35

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

42

08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		203	
Presented papers	21	194	
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching, Recorded class room lectures as Online open source for absentees and slow learners. Virtual Labs

2.7 Total No. of actual teaching days during this academic year

193

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NA

NA

NA

2.10 Average percentage of attendance of students

87

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.,	456	7	43	10	7.42	67.42
B.A.,	572	2	18	20	5.31	45.31
B.Com.,	768	6	25	19	5.92	55.92

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

By Interaction with the Faculty, Motivating for ICT based teaching learning methods, Feed Back from the Students and Parents, Result Analysis, Monitoring regular tests, assignments, group discussions etc

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	18
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	05
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others: Training in Human Values and professional ethics	08

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	52	12		
Technical Staff	03			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Giving information and motivating the faculty to apply for Minor and Major Research Projects, Motivating the faculty to carry on Ph.D, Motivating the Faculty with Ph.D., to enrol the Scholars for M.Phil and Ph.D., Motivating the faculty to publish the Research papers in National and International Journals

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		05	05	
Outlay in Rs. Lakhs			15.45	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	9	28	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		17	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	15.45	UGC	15.45	10.0
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	15.45	UGC	15.45	10.0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		05		01	
Sponsoring agencies		UGC		DRC	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

02

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Blood Donation Camps, Plantation programmes, Swachh Bharath Activities, AIDS Awareness Programmes, Pollution Free Day in every week, Women Empowerment Cell activities

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 Acres			25 Acres
Class rooms	38	4	AP State Government	42
Laboratories	25			25
Seminar Halls	1			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		2	UGC	2
Value of the equipment purchased during the year (Rs. in Lakhs)		22	UGC	22
Others				

4.2 Computerization of administration and library

Office automation is done
Library Digitalization work is under process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23605	3000000	25478	2799480	49083	5799480
Reference Books	72689	7000000	1551	331299	74240	7331299
e-Books						
Journals	15				15	22500
e-Journals						
Digital Database						
CD & Video	254				254	25400
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	265	6	Available to all Depts			Computers in use	Computers in use	
Added		15				7	2	
Total	265	21	Available to all Depts			7	2	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Every Department is provided with a Computer and Internet facility , Crash Course in Computer techniques for teachers and students is available in the Dept of Computer Science

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.5
ii) Campus Infrastructure and facilities	10.0
iii) Equipments	22.0
iv) Others	
Total :	34.5

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Created awareness on Biometric device in applying for scholarships,
Bus Pass, Internet browsing.

5.2 Efforts made by the institution for tracking the progression

Department wise Student Progression registers are maintained and
Central register is also maintained

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
7964	573	02	0

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	6452	75.57		2085	24.43

Last Year 2013-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
988	2186	683	3831	30	7718	1397	2309	679	4131	21	8537

Demand ratio 1: 7 Dropout % 10.7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for Competitive exams like Group I & Group II services etc. is given
Civil Services Foundation Course is being conducted, Coaching for UGC NET/SET exam

No. of students beneficiaries

300

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

No. of Students trained = 300
 No. of Students placed in Govt. posts = 18

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	1500	523	10

5.8 Details of gender sensitization programmes

International Women’s Day celebrated, Programme on Self defence methods training, Certificate Course on Human Rights and Gender Sensitization, Launching of a book on Malala, Anti Violence Day celebration

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	4480	20251237
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- ❖ to serve all the sections of the society.
- ❖ To improve the quality of the education to cater the needs of the students
- ❖ To improve the enrolment of the students particularly from downtrodden and economically backward sections of the society.
- ❖ To sensitize the need to pursue research and development among the student community.
- ❖ To provide Equal Educational Opportunities to all Communities.
- ❖ To adopt Learner-centric Teaching Methodologies,
- ❖ To Supplement Theory with constant application & practice,
- ❖ To Preserve Eco-friendly Environment,
- ❖ To Empower with Leadership Qualities inculcating Values,
- ❖ To Enhance Acquisition of Knowledge & Wisdom,
- ❖ To Update ICT enabled teaching,
- ❖ To Empower Students through Constant Skill Orientation,
- ❖ To make them Employable & Exemplary,
- ❖ To Train them to acquire Professional Savvy.
- ❖ To strengthen Career Guidance Cell to help the students to have awareness on their career.

To accommodate maximum number of students every year in order to provide the opportunity to more number of candidates to pursue higher education.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Additional inputs are given along with the curricular aspects

6.3.2 Teaching and Learning

ICT based teaching and techniques are adopted

6.3.3 Examination and Evaluation

Regular periodical tests and evaluation is done

6.3.4 Research and Development

Minor and Major Research Projects, Seminars and Workshops, Publication of research papers in National and International journals, Guiding Research scholars for Ph.D

6.3.5 Library, ICT and physical infrastructure / instrumentation

Subscribed Latest journals and magazines, Educational CDs & DVDs, Computer labs with internet facility

6.3.6 Human Resource Management

Training in Human values and Professional ethics

6.3.7 Faculty and Staff recruitment

NA

6.3.8 Industry Interaction / Collaboration

Collaboration with Local industries, A.F Ecology Center, Anantha biotech, Agribiotech Foundation Hyderabad, Sapthagiri Camphor, Forest Department

6.3.9 Admission of Students

Admissions are made as per the Merit and reservation

6.4 Welfare schemes for	Teaching	
	Non teaching	
	Students	Scholarships, Bus Pass, Coaching for competitive exams, College Attached Hostels for Men and Women

6.5 Total

corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	CCE and AG	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Preparing for Centenary celebrations, enrolment campaign for alumni association

6.12 Activities and support from the Parent – Teacher Association

Cooperation in maintaining Discipline in the college, Smooth functioning of College attached hostels, Enhancing the image of the college

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Proposed to have Green Belt by Plantation & Ban on Using Plastic in the Campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ To accommodate maximum number of students, the college runs in **two shifts** (Morning & Afternoon)
- ❖ Various **Endowment Prizes** are given away to the meritorious students in sports and academics.
- ❖ **College Level Faculty Forum** organizes inter departmental discussions on various intellectual, technical, ethical and basic issues.
- ❖ Computer Science department conducts **training programs** for teaching and non-teaching staff to upgrade their **computer related skills**.
- ❖ **Programmer of the Month, Focus of the Week** and **Tricks of the Trade** are implemented in the Computer Science Department.
- ❖ **Alumni Association** of the college plays a vital role in the development of the college.
- ❖ **Avenue Tree Plantation Program** in the college campus in collaboration with the department of forest, to maintain eco-friendly environment and conserve and protect the bio-diversity.
- ❖ Organization of **Blood Donation Camps** at regular intervals in association with Indian **Red Cross society**.
- ❖ **Anantapur Botanical Club** is instituted by the department of Botany to create environmental awareness among the students and the public.
- ❖ Regular training programs are conducted on **Ethics & Human Values** by Center for Ethics & Human values of the college.
- ❖ Arranging **Expert Talks** in Computer Science, Botany departments with resource persons from multinational companies and research labs across globe.
- ❖ Providing basic amenities and funds to the **Home for Blind** Persons at Kurukunta, Anantapur by Women Empowerment Cell.
- ❖ Supply of provisions worth Rs.2000 every month to the Rainbow School for Orphan Girls, Ramnagar, Anantapur, by the college staff.
- ❖ Sahara Old Age Home at Maruthi Nagar has been supplied with medicines and Rs.2500 by the staff.
- ❖ Celebrating Sir Srinivasan Ramanujan's Birthday involving mathematics' students in various activities like Elocution, Quiz, Seminar, etc., every year on 22nd of December, by **ANANTHA GANITHA SAMITHI**.
- ❖ **CPM** – Capacity Practice Motivation: Every teacher should evaluate the learner before he/she starts the implementation of teaching in the class room by following the afore said strategy.
- ❖ **SMILE** – Syllabus Motivation Integrated Learning Environment is adopted
- ❖ The Department of Commerce recognizes toppers of each section and felicitates the toppers with Prizes every year.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Taken Report (ATR)

- 1) Workshop on “Electrophoretic and Culture Techniques” by Department of Botany
- 2) State Level Workshop on “Resource Mobilisation and Utilisation for Enhancement of Quality Education” for Principals/ UGC Coordinators
- 3) Blood Donation Camps
- 4) Special Camps on Clean and Green by NSS Units in Rural Areas
- 5) Red Ribbon Club Activities to Create Awareness on AIDS
- 6) Women Empowerment Cell activities
- 7) Cultural Activities on the eve of YUVATARANG
- 8) Sri Krishnadevaraya Crowning Anniversary Celebrations
- 9) Medical Health Camps by NSS Units in Villages
- 10) Field Trips by Departments of Botany, Zoology, Chemistry, Telugu, History, Commerce.
- 11) Parents’ meet held at the commencement of academic year faculty wise
- 12) Parents’ meet held at the Closure of academic year faculty wise
- 13) ICT teaching methodology adopted
- 14) Meet on Ragging, Women abuse, Free Legal Services by A P Legal Authority
- 15) Fire Safety Celebrations by A P Fire and Disaster Management Department
- 16) All the 5 NSS Units of the College conducted Clean and Green Programmes at various rural areas and in the College Campus.
- 17) Over all Championship in University level Sports and Games
- 18) Overall Championship in **Yuvatharangam** at State level Sports and Games
- 19) Remedial Coaching is arranged in all Subjects for Slow Learners.
- 20) Celebrated 1) World Environment Day 2) World Blood Donor Day 3) Vanamahotsavam 4) Independence Day 5) Woman’s Equality Day 6) Teachers’ Day 7) International Literacy Day 8) Hindi Divas 9) NSS Day 10) Gandhi Jayanthi and Lal Bahadur Sastri Jayanthi 11) A P Formation Day 11) National Education Day 12) National Library Week 13) AIDS Day 14) Human Rights Day 15) National Consumers Day 16) National Voters Day 17) Republic Day 18) National Science Day 19) International Woman’s Day
- 21) Coaching for Group I & Group II Services
- 22) Number of Teams for Sports and Games are increased
- 23) Conducted group discussion, quizzes, essay writing and debates on various subjects involving large number of students.
- 24) 5 New Minor Research Projects are sanctioned by UGC during this academic year
- 25) A National Seminar on “Plant Biotechnology for a Better Future’ is sanctioned by UGC to the Department of Botany
- 26) Students regularly attending MANA TV programmes as per the schedule
- 27) Coaching is given for PG CET exams
- 28) Women Empowerment Cell conducted programmes on health and hygiene
- 29) Enrolment in JKC is increased
- 30) Invited Lectures are arranged in various subjects.
- 31) Student Study Projects were given
- 32) Many staff members presented papers in the National Seminars, Published the papers in National and International Journals
- 33) Organized blood camps, camps on awareness about AIDS, HIV, etc.,
- 34) E-Class room is getting ready
- 35) Proposals to act as Research Guides are submitted to the University

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ❖ Various **Endowment Prizes** are given away to the meritorious students in sports and academics.
- ❖ Organization of **Blood Donation Camps** at regular intervals in association with Indian **Red Cross society**.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Campaign against plastic usage, advantages of green belt, clean & green program in the campus, Lectures on environmental pollution, awareness program on biodiversity protection & conservation, Swachh Bharath programme

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

SWOT ANALYSIS

STRENGTHS

Good Reputation

- History of around 100 years as a well reputed academic institution in the erstwhile ceded districts. It was the only college that sustained the competition from corporate colleges for decades by virtue of its quality and integrity.

Very Good Infrastructure

- 24 acres Campus located in the heart of the town is providing a demographic and strategic advantage.
- All facilities for the holistic development of students are available.
- Excellent buildings, well equipped laboratories for conduct of workshops and seminars are available.
- Networking/ wi-fi connectivity for faculty is provided.
- Well equipped library exists in the campus.
- Spacious hostels, and faculty/ seminar halls and auditorium that is popularly known as drama hall are catering to the needs of educational and cultural programs.
- Excellent sports and recreational facilities for curricular and extracurricular activities are available to students.

Programmes, Curriculum and Teaching Learning Process

- Demand driven Undergraduate, Post Graduate in diversified disciplines of science and language schools exist.
- Highly relevant, feasible, flexible and up-to-date curriculum, is developed and implemented with active participation of faculty and students
- Practical oriented teaching learning process is followed meticulously.
- Highly flexible, open, efficient and learner oriented assessment and evaluation system is in vogue. Academic performing indicators are strictly used to evaluate the performance of faculty.

Human Resources

- Qualified and Competent faculty with about 20% individuals having Ph.D /M.Phil in sciences & humanities
- Motivated and dedicated faculty with a blend of high experience and young and energetic dynamism always cater to the needs of the learners.
- High level of student involvement in different projects, programmes and process of the attitude
- Alumni are well placed, knowledgeable and supportive. They generously donated their contribution by cash and kind.
- Highly transparent, efficient and effective administrative system is in operation.

UG Programmes

- Mediocre students in UG programmes
- 25% of student placement
- Considerable number of civil servants and overseas students

- Meagre number of community development programmes and transfer of appropriate teaching personnel and entrepreneurship development like competent people and qualified personnel.

R&D Culture

- Comparatively weak research and development culture
- Insufficient collaboration and networking with R&D laboratories and industrial R&D houses
- Lack of high end and high technology labs and infrastructure
- Less number of R&D reports and publications
- No patents

OPPORTUNITIES

- Good infrastructure and expertise to initiate new programmes at Under graduate level and PG level
- High scope for R&D and consultancy projects and programmes
- Collaboration and networking with industries, industrial associations, R&D laboratories and national and international technical institutions and universities in Bangalore as this city is well connected to Anantapur by rail and road.
- Centre of excellence in new and interdisciplinary areas of science and social studies even today
- Comparatively weak research and development culture
- Insufficient collaboration and networking with R&D laboratories and industrial R&D houses
- Modernization of library through digitization
- Enhancement of quality of education through training and knowledge up gradation of faculty and staff
- Improvement in operational efficiency of academic and administrative systems through enrichment programmes for senior faculty through orientation and refresher courses
- Innovative practices to improve performance of weak students/under privileged students through remedial coaching

THREATS

- Mushrooming growth of corporate colleges and institutions
- Establishment of distance education study centres

- Rigid government rules and regulations Govt. Degree College (M) Anantapur is a 97 years old institution committed to provide diversified and high quality education at undergraduate level although the institute is running Postgraduate Programmes, the quality of all of these programmes is not as high as that of undergraduate programmes. It is envisaged to strengthen its postgraduate education that can lead to innovative Master's, and effective employability. This is possible only by establishing cluster of Universities .

The institute considers postgraduate education and the research activity to be crucial for fulfilment of its mission.

Therefore, GDC(M) Anantapur plans to take lead in upgrading this college into cluster of universities. contribute to innovation.

Proposal for cluster University and the sanction of the same may bestow following advantages to this college

- Quantitative increase in no. of Undergraduate and PG programmes
- Qualitative improvement of Undergraduate and PG programmes
- Establishment of new PG laboratory
- Up gradation of existing undergraduate labs
- Addition of research facilities,
- Improvement of learning resources
- Improvement of competence of faculty & staff
- Improvement of institute's systems.

Infrastructure improvement for UG & PG education through:

Starting New PG programmes with an student strength of 25 in each programme, Developing New PG Labs and New Research Facility, Up gradation of existing PG Labs , Library modernization

2. Quality research activity Providing teaching and research assistantships to increase enrolment in existing and new UG and PG programmes in science and humanities stream.
3. Need to develop Research and development culture Enhancement of R&D and institutional consultancy activities
4. Need to enhance faculty and staff competence Faculty and staff development (including faculty qualification up gradation, pedagogical training, and organizing /participation of faculty in workshops, seminars and conferences) for improved competence based on TNA
5. Need for enhancing linkages with industry Enhancement of Industry – Institute interaction
6. Improving the operational efficiency of academic & administrative systems Institutional Management Capacity enhancement

7. Need for accreditation of PG Programmes by NAAC and Implementation of institutional reforms

8 Innovative practices to improve performance of weak students &

Underprivileged Academic support for weak students

State the specific objectives and expected results of your proposal in terms of “Institutional strengthening and improvements in the employability and learning outcomes of graduates”. These objectives should be linked to the SWOT analysis

Key Activities Specific Objective Expected Results

1. Need for strengthening of UG &PG education

Infrastructure improvement for PG& UG education through:

Starting New UG and PG Programmes with an student strength of 25 in each programme
Developing New PG Labs and New Research Facility

Up gradation of existing PG Labs to increase the intake and out-put of UG and PG students through demand driven PG and UG Programs and

Interdisciplinary areas

To give impetus to research work at PG and UG levels Procurements for development of new laboratories and new Programmes

- Up gradation of existing labs
- Modernization of library
- Improving relevance of curricula
- Enhancing interaction with industry
- Improving competence of faculty and staff
- Accreditation of master’s programmes etc.

Provide an action plan for improving collaboration with Industry.

Interaction of academia and industry is a two-party endeavour, but highly dependent on academic interest and pro-activity. Many activities such as- training of our students, research activities, innovation projects etc. are undertaken with limited funds available for this purpose, only limited number of students from such collaborations and that too at UG level are benefitted from these collaborations. It is felt that the benefit can be extended to more number of students at UG and PG levels by organizing science seminars and summit and workshop on innovations, membership through entrepreneurship cell for students, inviting alumni for expert lecture and increasing support for industrial tours of the students to industry. Further, curriculum workshops will be organized by each department inviting intellectuals and accomplished personnel to improve the relevance of present curricula and such interactions

are expected to result in better interaction of faculty with them to explore job oriented research at PG level.

2.6 Provide an action plan for:

Quantitatively increasing and qualitatively improving research by their faculty individually jointly and collaboratively

It has been planned that

Young faculty members will be allocated research funds for carry out research faculty to attend National Conference

Faculty to attend International Conference/Symposia/Workshop/

Senior Faculty to attend International conference/symposia/seminar/short term course

Faculty to be sent for industry/ research/R&D based knowledge enhancement

Administrative Staff to be sent for improvement of office/ purchase procedure

FACULTY AND STAFF DEVELOPMENT FOR IMPROVED COMPETENCE

Training need analysis has been conducted at GDC(M) Anantapur enhance faculty and staff competence. The broad objective of TNA has been the holistic development of faculty and staff for enhancing their efficiency and effectiveness for fulfilling the needs of various projects and programmes. For this purpose a set of questionnaire has been used to assess the training needs at individual level (Faculty and staff) and its finalization at the departmental level. Based on the above information, an institution development plan has been made. The faculty and staff development plan is closely linked with the vision, mission and overall goals of the institution. The broad strategy for preparing faculty and staff development plan comprised of :

(i) Faculty with experience less than five years Pedagogical skills, Communication Skills, Educational Technology, Knowledge in new and emerging areas.

(ii) Faculty with experience more than five years Knowledge in new and emerging areas, Research & Consultancy, Industry-Institute Interaction, Curriculum Development.

(iii) Heads of Department Curriculum Implementation, Knowledge in new and emerging areas

8. Plans of institution for next year

- Proposed to organize seminars, workshops on various aspects of curriculum to faculty.
- Proposed to organize seminars at National level and International level in different subjects.
- Proposed to increase community services.
- Proposed to conduct cultural festival to bring out innate potentialities of students.
- Proposed to organize medical health camps.
- Proposed to arrange study tours and educational field trips to the students of different subjects.
- Proposed to arrange parents meet during the commencement and closure of every academic year.
- Proposed to add educational CDs in various subjects to enrich ICT learning resources.
- Proposed to organize meets on legal issues by members of judicial department to give awareness about law to the students.
- Proposed to organize awareness programs on fire safety measures from Fire department, Traffic safety measures from Traffic police department and such other programs.
- Proposed to conduct clean and green programs at various places both in urban and rural by NSS units
- Proposed to apply for another NCC unit in order to cater to the needs of students as the strength of the college is more than 7000
- Proposed to conduct college sports meet at various levels every year.
- Proposed to organize the remedial classes for slow learners in effective manner.
- Proposed to increase the activities of alumni associations
- Proposed to conduct certificate courses on Accounting , Banking and Management for commerce students
- Proposed to arrange one week internship program for B.Com., students on Auditing , Banking and management.
- Proposed to introduce certificate courses on DTP, MS office, C++, MLT, journalism, Communication skills
- Proposed to celebrate for all important days and eve

- Proposed to conduct group discussions , quizzes , essay writing and debates on various subjects involving large number of students.
- Proposed to motivate every staff member to apply for minor and major research projects.
- Proposed to motivate every department to apply for UGC sponsored seminars, workshops and symposiums
- Proposed to make use of MANA TV programs more effectively
- Proposed to organize orientation programs on various subjects to attain uniformity in imparting the subject matter to the students.
- Proposed to organize coaching classes for the students to appear for PG entrances during the academic year
- proposed to enlighten women students on health and hygiene .
- Proposed to strengthen the activities of JKC in order to improve the numerical and communicative skills of more number of students.
- Proposed to invite experts from various fields and organize guest lecturers to the students and staff to enhance various skills and knowledge.
- Proposed to motivate the staff to involve more number of students in the preparation student projects
- Proposed to motivate the staff on research and development in their subjects
- Proposed to organize blood camps, camps on awareness about AIDS, HIV, etc.,
- Proposed to establish poor boys fund in order to help those students who are economically backward.
- Proposed to establish E-class room in order to improve ICT activities.
- Proposed to improve library facilities and utility of library.
- Proposed to motivate the staff with Ph.D., degrees to guide the students for the award of M.Phil., / Ph.D.,

Name Dr. Y. PURUSHOTHAMA REDDY

Name Dr. N.RANGA SWAMY

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
